



North Central Ohio
Educational Service Center

Sponsor's Annual Report
For: Year 2025-2026

School Name:
Focus Learning Academy of Central Columbus

IRN: 019235

ANNUAL PERFORMANCE REPORT

Focus Learning Academy of Central Columbus

(SY 2024-2025 DATA)

The North Central Ohio Educational Service Center (NCOESC) community school sponsorship seeks to develop positive relationships and support school leaders/developers who provide high-quality educational experiences for students throughout the state of Ohio. Every year, the NCOESC provides an Annual Performance Report for each of its sponsored community schools. The following report provides an overview of the school and a summary of its performance in academics, fiscal, organizational/operational, and adherence to legal compliance over the most recent school year and the term of the sponsorship contract.

NCOESC provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that align with standards developed by the National Association of Charter School Authorizers and the state of Ohio's Sponsor Performance Review. The sponsor evaluates each school's academic, financial, and organizational/operational performance against the performance framework measures included in its contract. NCOESC collects data from its sponsored schools throughout the year to determine specifically the extent to which each school is performing in the following four areas: academic, fiscal, operational/organizational and legal compliance. Data gathered through a variety of means reviewed and analyzed to determine each school's performance in the following:

- Site visits to schools, including walkthroughs while school is in session with findings reported to the governing authority at meetings;
- Monthly financial reviews;
- Attendance at community school governing authority board meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the NCOESC compliance-tracking database.

I. School Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
019235	5 years (+2 year COVID Extension)	6/30/2022	06/30/2027	K-2
Address	2775 Cleveland Avenue, Columbus, OH 43224			
Contact	614-696-9060			
Website	www.focuslearningacademycentral.org			
Leadership	Sid Casino			

Governing Authority	Yasir Ali-President, Abdifatah M. Abdi, Aden Mohamed, Abdi Soofe, Dr. Mohamed Hassan, Abdul Qadir Moalim Mahmood, Russell Flickinger			
Mission Statement	<i>Our Mission is to Empower all Students.</i>			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	55.6%	81	K	115
Male	44.4 %	65	1	17
Race/Ethnicity			2	14
American Indian/Alaskan Native	NC	NC		
Asian/Pacific Islander	1%	1		
Black, Non-Hispanic	96.2%	140		
Hispanic	0.6%	1		
Multiracial	1.1%	2		
White, Non-Hispanic	1.2%	2		
Historically Underserved				
Economically Disadvantaged	100%	146		
English Learner	76%	111		
Migrant	NC	NC		
Students with Disabilities	3.5%	5	Total	146

II. 2024 – 2025 Academic Performance

Overall Rating		Early Literacy Component			
2024-2025	5 Stars	2024-2025		NR	
Achievement		Improving K – 3 Literacy			
2024-2025	NR	2024-2025		NR	
Progress Component		Promotion to 4 th Grade			
2024-2025	NR	2024-2025		NR	
		Proficiency in 3 rd Grade			
		2024-2025		NR	
Gifted Performance Index		NWEA- Internal School Data			
2024-2025	N/A		On Track	Off Track	RIMPS
		ELA- 1 st Sem.	31	44	44
		Math- 1 st Sem.	59	30	NA
		ELA- 2 nd Sem.	45	90	90
		Math- 2 nd Sem.	56	68	NA
Gap Closing		School College Career, Workforce & Military Readiness			
2024-2025	5 Stars	2024-2025		NA	
		PBIS			
		2024-2025		Yes	
Chronic Absenteeism					
2024-2025	13.4%				

Graduation Rate-Graduation Component	
2024-2025	N/A
4-Year Graduation Rate	
2024-2025	N/A
5-Year Graduation Rate	
2024-2025	N/A
6-Year Graduation Rate (DOPR ONLY)	
2024-2025	N/A

7-Year Graduation Rate (DOPR ONLY)	
2024-2025	N/A
8-Year Graduation Rate (DOPR ONLY)	
2024-2025	N/A

ACADEMIC SUMMARY FOR 2024-25 SY

Exceeded Expectations

The overall rating on the state report card is comprised of five rated components; achievement, progress, gap closing, early literacy & graduation as they relate to each school. Of course, the graduation component was not calculated in to the overall rating for Focus Learning Academy of Central Columbus (FLACC) as it does not relate to because they do not serve high school students. Also, due to the fact that FLACC only serves Kindergarten – Grade 2 students many of the state report card components are not available. Therefore, for the purposes of this report, internal school data for English Language Arts and Mathematics was used. Also, there were no other schools in the state that could be used to as comparison schools. Again, due to the fact that FLACC only served grade K – Grade 2 in 2024-2025 and all other schools in the state serving these same grade levels are private and do not have state data or reporting.

The school did provide the sponsor with internal data used to progress monitor students. The Academy uses NWEA (Measures of Academic Progress) to determine each students' academic levels in English Language Arts (ELA) and Mathematics. This tool is used two times per year, once in the fall and then again in the spring. According to data provided, the Academy moved (14) fourteen students “off track” to “on track” in grades K – 2 combined in English Language Arts (ELA) and (15) fifteen student “off track” to “on track” in math. While data shows that there are academic gains being made in ELA and Math, we suggest a school-wide academic improvement plan to bolster these gains. This might require a review of intervention strategies that are being used and what other assessment tools might be available.

FLACC had a 13.4% chronic absenteeism (CA) for the 2024-25 school year. Compared to the previous year, (2023-2024 - 15%) the school decreased CA by 1.5%. This may not seem like much, but it is a reduction which is cause for celebration. This statistic is so critical area for all schools as they work to improve achievement for all students & particularly important in Kindergarten as this is the year when students are forming opinions and the importance of school attendance. CA operates as an early warning metric. Identifying students who miss 10% of school at any point in the year is an effective early indicator that the students are headed off track academically. They have missed so much school it is affecting their opportunities to learn and thrive. The earlier attendance problems are identified, the sooner schools can reach out to identify and address barriers to getting to school before absences add up and before a student has lost out academically. As research indicates, students must be active participants in learning opportunities to achieve academic gains. The state's goal for 2024-2025 SY was 16.4% and FLACC was below that. Each year, the state goal will decrease to 5% by 2030-2031. As your sponsor, we encourage FLACC to continue implementing school-wide improvement goals that will help all students achieve academic success. We strongly encourage you to focus on chronic absenteeism, set goals and implement strategies and action steps to improve this area.

*Regarding non-academic performance, there are no concerns at this time. Thank you to school leadership and to FLACC's Governing Board for your commitment and dedication to providing great oversight and great learning opportunities for the students at FLACC in the Columbus, Ohio area.

2024 – 2025 Non-Academic Performance

Mission Specific	
2024-2025	Met Expectations
Legal & Governing Board Performance	
2024-2025	Met Expectations
Organizational & Operational Performance	
2024-2025	Exceeded Expectations
Fiscal Performance	
2024-2025	Met Expectations

III. Historic Academic Performance

School College Career, Workforce & Military Readiness	
2021-2022	NR
2022-2023	NR
2023-2024	NR
PBIS	
2021-2022	Yes
2022-2023	Yes
2023-2024	Yes

Overall Rating	
2019-2020	NR
2020-2021	NR
2021-2022	NR
2022-2023	2.5 Stars
2023-2024	5 Stars

Achievement		Gap Closing	
2021-2022	NR	2021-2022	5 Stars
2022-2023	NR	2022-2023	4 Stars
2023-2024	5 Stars	2023-2024	5 Stars
Progress Component (Value-Added 2019-20)		Chronic Absenteeism	
2021-2022	NR	2021-2022	18%
2022-2023	NR	2022-2023	20%
2023-2024	NR	2023-2024	15%
Gifted Performance Index			
2021-2022	N/A		
2022-2023	N/A		
2023-2024	N/A		

Graduation Rate-Graduation Component	
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A
4- Year Graduation Rate	
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A
5-Year Graduation Rate	
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

7-Year Graduation Rate (DOPR ONLY)	
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

8-Year Graduation Rate (DOPR ONLY)	
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

PBIS	
2021-2022	First year Open
2022-2023	No
2023-2024	Yes

6-Year Graduation Rate (DOPR ONLY)	
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

Historic Academic Performance	
2021-2022	Did Not Meet Expectations
2022-2023	Did Not Meet Expectations
2023-2024	Did Not Meet Expectations

The following table includes historic academic performance.

The following table includes historic non-academic performance for Mission-Specific Goals only. All other

Historic Mission Specific	
2021-2022	Baseline Year
2022-2023	Met Expectations
2023-2024	Met Expectations

historic non-academic data is included in this report under each additional evaluation criteria aligned to NCOESC's sponsor performance framework.

IV. Legal Compliance & Performance

LEGAL COMPLIANCE SUMMARY FOR 2024-2025 SY
(Met Expectations)

NCOESC rated the school’s Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the sponsor evaluation. A school will have met expectations if it has a 100% compliance rate with health and safety requirements (identified on the sponsor evaluation school compliance doc) and at least 95% for all requirements.

During the 2024-25 school year, FLACC worked diligently to adhere to all compliance expectations set forth in their sponsorship contract with North Central Ohio Educational Service Center and with all rules and law for community school operations. FLACC submitted documentation for evidence of adherence to all rules and laws to the sponsor through Epicenter, which in turn, the sponsor submits to the Ohio Department of Education Department of School Choice.

We thank FLACC for your continued efforts towards compliance with all rules & laws and for getting all documentation uploaded in a timely manner. As the sponsor of FLACC, we will continue to work collaboratively and strive to meet a goal of zero non-compliant items for the 2025-26 school year to ensure compliance with all rules and laws related to school operation in accordance with the Ohio Department of Education and Workforce.

Historic Legal Compliance & Performance	
2021-2022	Met Expectations
2022-2023	Met Expectations
2023-2024	Met Expectations

V. Fiscal Performance

FISCAL PERFORMANCE SUMMARY FOR 2024-2025 SY
(Met Expectations)

Focus Learning Academy’s financial plan complies with section 3314.03 (A) of the Ohio Revised Code. The Academy has established internal controls and submitted the 5-Year Forecasts and annual budget on time. The Board of Directors appears to provide adequate fiscal oversight and the finances seem to be adequate.

Days Cash on Hand: FLACC averaged 13 days cash-on-hand (DCOH) for the 2024 Fiscal Year. This is calculated by an average over the course of the school year from July 1, 2023 to June 30, 2024. The rule of thumb for this ratio is 45 days or more is good while 15-45 days is fair, and under 15 days signals potential financial distress. Over the course of the past three years, FLACC has averaged the following days cash on hand average per year; (FY25- **13** DCOH), (FY 2024-**22** DCOH), (FY 2023-**100** DCOH), (FY 2022-**133** DCOH), (FY 2021-**33** DCOH). Regarding

cash on hand, FLACC has fluctuated in cash on hand and going from fair to good to fair financial positions. This is not unusual for schools that have management companies, however, the governing board should review the Academy's financial forecast to ensure financial viability for the Academy. At this time, FLACC contracts with a Management Company and per agreement all financial obligations will be met.

Five-Year Forecasts: The Academy's treasurer submitted their Five-Year Forecast for October and May in a timely manner and according to expectations set forth by the Ohio Department of Education and Workforce. The school has been consistent with submission of the Five-Year Forecasts over the course of the term of the contract. We appreciate your diligence with this matter.

Student Enrollment: Average student enrollment at FLACC for the 2024-54 school year was about 146 students. The Academy has stayed steady in enrollment over the past two years as compared to the three previous years as follows; 2023-24 (120), 2022-23(110), 2021-22 (68). This has helped FLACC's financial health in 2024-2025. We hope that FLACC can maintain the most recent enrollment numbers as this will secure financial stability for the future.

As your sponsor, we appreciate the diligence of the board and school leaders in making sure the school is fiscally sound to operate and to maintain a balance of per-pupil spending while providing students with a good educational experience. We also appreciate FLACC's treasurer in making sure all required reporting is completed and submitted in a timely manner.

Historic Fiscal Performance	
2021-2022	Met Expectations
2022-2023	Met Expectations
2023-2024	Met Expectations

*Under Fiscal Column- Management Company and per agreement all financial obligations are met.

VI. Organizational /Operational Performance

ORGANIZATIONAL/OPERATIONAL PERFORMANCE SUMMARY FOR 2024-2025 SY
(Exceeded Expectations)

This rating was determined by reviewing the adherence of the Governing Authority's compliance with the sponsorship contract, the Code of Regulations and meeting and training requirements.

NCOESC (the sponsor) rated the school's organization and operational performance based on combined information showing how successfully the governing authority executed its governance duties under the contract and how well the school manages in its day-to-day operations. The factors considered for the board include conducting required number of meetings, maintaining sufficient number of approved members, maintaining sufficient board meeting minutes, fulfilling member-training requirements, maintaining compliance with the governing authority's Code of Regulations, conducting monthly financial reviews, and complying with open meetings requirements. In addition, factors for the school administration include maintaining a well-run and organized learning environment, following all rules and laws established for community schools in Ohio and providing/submitting all required documents and sponsor requests in a timely manner.

A school “exceeds” expectations if the minimum contractual requirements are met in all areas and exceeded in at least one of the areas. A school “meets” expectations if the minimum contractual requirements are met in all of the areas. If the organization and operational performance was below these standards, it is determined the school “did not meet” expectations for its organizational and operational performance rating.

Governing Board Performance:

The Board of Directors for Focus Learning Academy of Central Columbus (FLACC) is authorized, constituted and governed by Chapter 3314 of the Revised Code of the State of Ohio (R.C. 33140 and by Chapter 1702 of the Revised Code of the State of Ohio (R.C. 1702). The Board is a private nonprofit corporation and serves a purpose to oversee an Ohio public community school. Its authority is derived from both corporate and public laws which are necessary for its operations.

The Board of FLACC appears to exercise its fiduciary responsibility and to be good stewards of the school’s resources. The Governing Board remains committed to providing excellence in all core academic areas while creating a unique and positive school environment with emphasis on student needs. FLACC Governing Board makes decisions directly aligned to the school’s most critical needs.

Board Meetings

FLACC board has scheduled monthly meetings. Board meetings are open to the public and citizens are encouraged to attend. Board meetings are posted in accordance to Ohio’s Sunshine Law. All FLACC board members continue to be highly engaged and board attendance exceeds 80% (per contractual agreement). FLACC board members met the requirement of annual training for open meetings and public records and provided the sponsor with certificates as evidence of this. The board occasionally conducts special meetings when school matters need immediate attention as needed.

School Leaders/Administration

School Leaders have established and implemented standard operating procedures and protocols that support the day-to-day operations of the school. The superintendent and the school leader are dedicated and committed to the students at FLACC Academy and their academic success! We appreciate your diligence in adhering to all community school laws set forth by the state of Ohio. All epicenter collections are uploaded in a timely manner and FLACC is always prepared for site visits or other sponsor requests. Your attention to detail is greatly appreciated!

Historic Organizational & Operational Performance	
2021-2022	Exceeded Expectations
2022-2023	Exceeded Expectations
2023-2024	Exceeded Expectations
Historic Governing Board Performance	
2021-2022	Met Expectations
2022-2023	Met Expectations
2023-2024	Met Expectations

VII. Corrective Action Plan (CAP)

CORRECTIVE ACTION PLAN (CAP) SUMMARY For 2024-2025 SY

Corrective Action has not been necessary for the Focus Learning Academy of Central Columbus for the 2024-2025 School Year or over the course of years of sponsorship. We greatly thank you for your efforts in maintaining operations in serving students in the Columbus, Ohio area. We are proud to sponsor FLACC and we value our partnership. We look forward to continuing to support you in your endeavors and wish you continued success!

Historic Corrective Action	
2021-2022	No Corrective Action Issued
20212-2023	No Corrective Action Issued
2023-2024	No Corrective Action Issued

VIII. Performance Summary

OVERALL PERFORMANCE SUMMARY & PROSPECTS FOR RENEWAL

Overall Performance Summary	
Areas of Strength	- School Leaders have strong commitment to school improvement and strive to increase student achievement/progress while focusing on the whole child. - School leadership has remained consistent - The Governing Board commitment to the mission/vision of the school and its students - Consistent Governing Board Members
Areas for Improvement	- School-wide improvement plan focused on ELA & Math improvement - Chronic absenteeism and attendance are two areas for improvement
Prospects for Renewal	Most Likely
Governing Board Comments:	