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### ***Behavior Expectations:***

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Rules are essential to the functioning of any organization or community. At FLA, we have tried to make rules few in number and clear in purpose. Fundamentally, students are expected to be responsible for their conduct and contribute to the community's general well-being. Therefore, it is likely that everyone will understand and obey all rules.

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### ***Academic Integrity:***

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The school's expectation for student behavior is described in its honor code. Students are expected to have integrity and self-discipline and respect themselves, others, and the school. The school considers academic cheating or plagiarism incidents as severe breaches of academic integrity. Examples include:

- Copying another student's classwork or homework
- Asking another student questions during a test or copying another student's test answers
- Turning in any material claimed as one's own but coming from another source (for example, copying material from an online resource without crediting the source).

These actions are dishonest, unacceptable, and violate the honor code. Academic dishonesty is one of the most severe violations of school expectations and may result in suspension and other behavior consequences.

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### ***Daily Rules:***

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The guiding principle for all daily rules is respect. We strive to create an environment where students learn to show respect for themselves, others, and their surroundings. Rudeness, unkindness, or malicious behavior, will not be tolerated. This includes behavior in class meetings, all-school functions, and while on school transportation. Throughout the day, students are expected to demonstrate the basics of courteous behavior. Students should say "please," "thank you," and "excuse me" when appropriate.

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### ***Assembly Behavior***

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In any form of assembly or other formal gathering, students are expected to:

- Come to order and give their attention to the speaker when asked for the first time
- Refrain from all hooting and screaming – enthusiasm and approval can and should be expressed by applause and orderly cheers
- Wait to be dismissed
- Leave without pushing or crowding
- When the peace sign is in use all talking and moving must cease.

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### ***Noise***

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Because classes and other school activities are always in session, every effort must be made to maintain reasonable quiet and order in the hallways, entryways, and outside areas adjacent to classrooms and offices. Electronic devices are not permitted on the school campus. Teachers and staff will confiscate all contraband – cell phones, iPods, music players, tablets, etc. – and will not be returned until a parent comes to retrieve it..

### *Campus Cleanliness*

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Maintaining the attractive appearance of the campus is the joint responsibility of all community members. Everyone is responsible for disposing of litter properly, whether one's own or someone else's. To minimize trash on campus, students should keep all personal property with them or in the designated areas. All students are responsible for respecting each other's and the school's property and, therefore, must refrain from writing on, marking, decorating, borrowing, without permission, or otherwise defacing school property or the property of others. Students must also use the proper bathroom adequately. This includes wiping up water that is spilled waste on the floor, sinks, and toilet seats, and picking up paper that you drop. In addition, Sanitary napkins should be disposed of in the proper place.

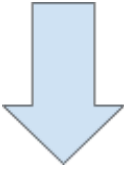
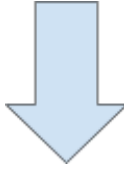
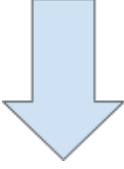
### *Disciplinary Policies and Procedures*

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The school has the right to impose discipline and penalties for conduct occurring on and off-campus. For example, violating specific rules in this handbook may result in either context. In addition, off-campus behavior may be punished when it constitutes a significant rules infraction, violates fundamental standards of ethics and morality, and constitutes a criminal offense (whether or not the student is charged with a crime). Students who break the rules are referred to the Dean of Students, Principal, or Superintendent. Multiple minor infractions may be treated cumulatively as a major infraction. A student who has committed numerous minor infractions is subject to all the penalties in this handbook, including detention, loss of privilege, suspension, probation, and expulsion. Each teacher has their system of rules before resulting in a referral. Referrals are only given out for severe or repeated offenses.

## **FLANC 2023-24 Behavior Strategies Flowchart**

**PBIS Expectations: Be Respectful, Be Responsible & Ready to Learn**

<p><b>Level I Minor Behavior Violations</b></p> <p>Disruptive Behavior</p> <p>Insubordination</p> <p>Profanity</p> <p>Inappropriate Tone/Attitude</p> <p>Inappropriate Hallway Behavior</p> <p>Refusal to Complete Assignment</p> <p>Electronic Communication Devices</p> 	<p><b>Level II Behavior Violations</b> <i>Repeated Level I Offenses &amp; Serious Misconduct</i></p> <p>Leave Class without Permission</p> <p>Minor Theft</p> <p>Fighting</p> <p>Unauthorized Use of Internet</p> <p>School Bus Disruption</p> <p>Cheating or Plagiarism</p> <p>Vandalism</p> <p>Sexual Misconduct</p> 	<p><b>Level III Behavior Violations</b> <i>Repeated Level II Offenses, Illegal or Unsafe Misconduct</i></p> <p>Physical Assault, Major Fighting</p> <p>Leave School without Permission</p> <p>Bullying, Cyberbullying, Harassment or Threats</p> <p>False Alarms and/or Bomb Threats</p> <p>Tobacco use, Smoking or Electronic Cigarettes</p> <p>Sexual Offenses</p> <p>Use, possession, sale or distribution of drugs or alcohol</p> <p>Firearms look-alike</p> <p>Food Fight</p> <p>Major Theft</p> <p>Use, possession, sale or distribution of explosive, incendiary device or poison</p> 
<p><b>Classroom Strategies to Correct Behavior</b></p> <p>Model, role-play, and re-model PBIS expectations and classroom rules</p> <p>Positively reinforce desired behaviors</p> <p>Review classroom management &amp; organization</p> <p>If the behavior continues after three warnings, call home and document.</p> <p>Conference with student/parent and create a behavior contract.</p> <p>Take a break within the classroom,</p> <p>Take a break with a buddy teacher.</p> <p>If the behavior continues after three warnings, contact Mr. Yasin and call home to inform parents/guardians of the incident.</p> <p>Send students to P.E.A.K.</p> <p>If behavior continues after student is sent to P.E.A.K., contact Mr. Yasin/Mr. Rowsey and call home to inform parent/guardian of the incident</p> <p>On the Google Form: Use the DISTRICT ID # (four digit #)</p>	<p><b>Administrator will select from the following strategies to correct behavior by applying Progressive Discipline</b></p> <p>Conference with student/parent and Administrator</p> <p>Referral to student behavior support team</p> <p>In school suspension (ISS) with classwork</p> <p>Out of school suspension (OSS) with classwork</p> <p><b>Administrator follows through with consequences</b></p> <p><b>Administrator consults with teacher and provides feedback</b></p>	<p><b>Administrator will select from the following strategies to correct behavior by applying Progressive Discipline</b></p> <p>Conference with student/parent and Administrator</p> <p>Referral to student behavior support team</p> <p>In school suspension (ISS) with classwork</p> <p>Out of school suspension (OSS) with classwork</p> <p>Participation in substance abuse counseling program</p> <p>Restitution Expulsion</p> <p>Criminal charges may be filed</p> <p><b>Administrator follows through with consequences</b></p> <p><b>Administrator consults with teacher and provides feedback</b></p>

