

Application for Admission 2023-24

Date of Enrollment	G	rade	
Student Name			
Student Name First	Middle	Last	
Address			
City	State Zip Code _		
School district where you live and	d your neighborhood school		
Date of Birth	Place of Birth		<u>.</u>
Student Social Security Number _		Male	Female
Ethnicity American Indian Hispanic	Asian/Pacific Islander White, Non-Hispanic		Black Bi-Racial
Migrant or Homeless Status		ř-	
Is this student, parent(s), guardi	ans or spouse a migratory worker?	Yes	No
Does this student lack a fixed, re	egular or adequate nighttime residence?	Yes	No
Native Language Is English this student's native la	anguage? e of the student?	Yes	No
			
Does a court order exist concern		Yes	No
Which parent(s) or guardian(s) of	loes the student live with?		
Name of Father or guardian			
Father's Cell Phone			
Father's e-mail			
Name of mother or guardian			
Mother's Cell Phone			
Mother's e-mail			



Application for Admission 2023-24

	r r		
Has the student ever repeated a grade?	Yes	No	
If yes, which grade and why?			
	1 1		
Has the student ever been suspended, expelled or had disciplinary difficulty in school?	Yes	No	
III 3CHOOL:			
If yes, please describe:			
Does the student have any physical difficulties we need to provide for?	Yes	No	
If yes, please explain:			
Has the student been referred to/or tested for learning disabilities, ADHD or	Yes	No	
emotional difficulties? If yes, please attach a copy of the test result.	163	140	
Does the student have an IEP?			
	Yes	No	
Does the student have a 504 Plan?			
Does the student have a 304 Flan:	Yes	No	
	-		
Does the student receive government aid?	Yes	No	
Current food stamp (SNAP) Case Number (if applicable):			
Current TANF case number (if applicable):			
Current raid case number (ii applicable).			

If parents cannot be reached in case of an emergency, school officials should notify:

Name	
Relationship	
Address	
Phone Number	
Physician	
Phone Number	

Request for Student Records

Name of the Previous School

I, the parent/legal guard	dian authorize to release the school	records of:
Name of Student		
Street Address		
City/State/Zip Code		
Date of Birth	ř	
Phone Number		
Present Grade		
Student SSN		
	You are authorized to release the re ocus Learning Academy of Central (2775 Cleveland A Columbus, Ohio 4 Phone: (614) 696- Fax: (614) 745-1	Columbus (IRN 019235) Ave. 3224 9060
Reason for request: S	tudent applied for enrollment at Fo	ocus Learning Academy of Central Columbus
Specific records/date to Permane	Directory Information X ent/Cumulative Records X Health Records X Proficiency Records X	Pupil Personnel services/Special X Copy of Birth Certificate X IEP/MFE X SSID X
Parent/Guardian Signat	ure	Date

If you are unable to send official transcripts due to previous obligations that the student may have incurred please forward an unofficial copy of the student's transcripts.

IMPORTANT INFORMATION This student has been entered into the SOES website, please withdraw the day prior to this enrollment date: ______

A.A.e.

Emergency Medical Form 2023-24

Purpose: to enable the parent/guardian to authorize the provision of emergency treatment for students who become ill or injured while under school authority when a parent or guardian cannot be reached. This information will be shared with staff and emergency care providers if needed.

Student Name			
Date of Birth			
Home Address			
Parent/Guardian with			
whom the student lives			
Father – Cell Phone	Mother – Cel	l Phone	
Father – Work Phone	Mother – Work	: Phone	
Medical History:			
Does the student have any allergies?		Yes	No
If yes, what are they allergic to?			
Does the student have any medical con	itions?	Yes	No
If yes, what are the conditions?			
Does the student take any medication?		Yes	No
If yes, what medications?			
Emergency Contact Information you authorize the school to release	in the event you cannot be reach se your ill or injured child to.	ed, list two (2) people whom
Name	Name		
Relationship	Relationship		
Address	Address		
Cell Phone	Celi Phone		
Work Phone	Work Phone		

Emergency Medical Form 2023-24

Sign under ONE of the following options regarding care for your child if you CANNOT be reached:

Option 1 - Consent for Treatment: If my child is ill or injured and I can not be reached, I hereby give consent for the following medical providers to be notified:

Doctor	Phone	
Dentist	Phone	
Specialist	Phone	
Hospital	Phone	
any treatment deemed necessary b available, by another licensed physi authorization does not cover major	o contact me have been unsuccessful, I hereby give by the above-named doctor, or, in the event the des- ician or dentist; and (2) the transfer of the child to a surgery unless the medical opinions of two other li- be obtained prior to the performance of such surger	ignated preferred practitioner is not my hospital reasonably accessible. This censed physicians or dentists, concurring
Parent/Guardian Name	Parent/Guardian Signature	Date
Option 2 - Refusal to 0	onsent for Treatment: If my child	is ill or injured and I can not
	consent for my child to get medical c	_
	for emergency medical treatment of m	
Parent/Guardian Name	Parent/Guardian Signature	Date

en ance

Title I Household Survey

The state of Ohio requests that Focus Learning Academy collect the following information for purposes of school funding. This information will only be used for verifying eligibility of State and Federal funds for students in need.

Please assist us in keeping our records as accurate as possible so we can better serve your child.

Student Name						
	First	Middle			Last	
Grade	Date of Birth		Male		Female	
Check the box next to t	1 2 3 4 5 6 7 8 More than 8 Ad	\$25,142 \$33,874 \$42,606 \$51,338 \$60,070 \$68,802 \$77,534 \$86,266 Id additional \$8,732 for household member me guidelines 185% effective	or each r	6/30/23		
	ests the following information on			Yes Learnin	g Academy:	No
	Foster Child	Yes No				
	Welfare Recipient	Yes No	_	_		
	Food Stamp (SNAP) Recipier			4		
School district you curr	Ward of the Court	Yes No				
School district you lived	d in last year					
Was the student home				Yes		No [
	t the above information is true/coi information is being given for the i verify the inform					cials m
Parent/Guardian Name	Parent/Guar	dian Signature			Date	



Title I Household Information: The following must be completed by the head of household

- . Size of Family: the total number of people living in your household, including all adults and children
- 2. Student Information: Complete for each student Pre-K through Grade 12

Student First Name	Student Last Name	Birth Date (mm/dd/yy)	School	H : Homeless M: Migrant R: Runaway F: Foster
1				
2				
3			5	
4				
5				
6				
7				
8				

3. **Total Monthly Household Income:** Report income for all members of the household excluding foster children. If you have reported a case (TANF or SNAP) number on page 1 please do not complete this section → Go to section 4

	Type of Income	Income	Circle if there is no income
1.	Gross monthly earnings: wages, salary, commissions	\$	None
2.	Monthly welfare payments, child support, alimony	\$	None
3.	Monthly payments from pensions, retirement and social security	\$	None
4.	Monthly dividends or interest on savings	\$	None
5.	Monthly workers compensation, unemployment, strike benefits	\$	None
6.	Other monthly income (SSI, VA, Disability, Farm, other)	\$	None
	TOTAL monthly Household Income (add lines 1-6)	\$	None

4. **SIGNATURE** – If income section is completed, the adult signing the form must also list the last 4 digits of his/her Social Security number or check the 'I do not have a Social Security Number' box below

I certify (promise) that all information on this application is true and that all income is reported. I understand the school will be eligible for certain federal and/or state funding based on the information I give. I understand that the school officials may verify the information. I understand that if I purposefully give false information, my child may lose benefits and I may be prosecuted.			
Print Parent/Guardian Name	Parent/Guardian Signature	Date	
Last 4 digits of Social Security Number: XXX-XX-	I do not have a Soc	ial Security Number	
Address	City	Zip Code	
Cell Phone	Email Address		

Immunization Disclosure Form



Student Name			
	First	Middle	Last
I hereby authorize specific and individually Academy of Northern C	ı identifiable immunizat	ion records of the named stud	of provider) to disclose the dent to Focus Learning
	nized by a method of ir	evidence for the purpose of a mmunization approved by the ed Code.	
section 3313.671 of the understand that I may r the Revocation Section	Ohio Revised Code for evoke this authorization at the bottom of this pa	ration of written evidence suff the period of time needed to n, in writing, at any time and age. I further understand that o this authorization prior to it	fulfill its purpose. I also that I may be asked to sign any action taken by the
ability to obtain treatmerequested by a non-treatment	ent, payment for service atment provider (i.e. ins	corization and that my refusal es or my eligibility for benefit surance company) for the sole e denied if authorization is not	s; however, if services are purpose of creating health
I understand that my in information unless other		protected from re-disclosure be e state or federal law.	by the requester of the
PLEASE NOTE: Medical Family Educational Righ	•	ools that receive federal fund PA).	ling are protected by the
above named student h	as been immunized. I fo tory written evidence th	uthorization may prevent the urther understand that if the nat the above named child ha t to Section 3313.671 of the C	school cannot verify and s been immunized, the
I understand that I may	receive a copy of this s	igned authorization.	
Parent/Guardian Printe	d Name		
Parent/Guardian Signat	ure	Dat	e
Office use only:			
Authorization was revok	ed on:		

Staff Signature

Date

Likeness Release Form

Parent/Guardian Signature	Date
Parent/Guardian Printed Name	
without consideration of any kind.	
The permission and authorization to use the child	's photo, image and likeness is voluntary and
purpose of promoting Focus Learning Academy of	Central Columbus.
photo image or likeness in a publication or in a gra	aduation photo that will be used for the
I give Focus Learning Academy of Central Columbi	us (affiliates) permission to use my child's

STUDENT/PARENT CONTRACT 2023-24

We value your role in working to help your student achieve success in school. The following is a contract that outlines some of the way you and the school's staff can build and maintain a partnership to share in the responsibility of supporting your student's learning.

School Responsibility

Focus Learning Academy will provide high quality curriculum and instruction in a supportive and effective learning environment that helps students meet Ohio's academic achievement standards. These standards are to provide:

- A variety of high-quality curriculum and learning materials
- Assistance in understanding academic achievement standards, assessments, and how to monitor students progress
- Opportunities for ongoing communication between families and teachers through:
 - Conferences between parents and teachers
 - Frequent reports regarding your student's progress
 - Parent access to their student's grade books
 - o Parent access to their students courses and other learning resources

Focus Learning Academy will work to foster the parent/student/school relationships by:

- Being proactive in communicating with parents
- Providing parents and students flexibility (within reason) in scheduling their work
- Offering parents a variety of times and modes for communicating with school staff

Parent/Guardian Responsibility

We, as parent/guardian will share the responsibility to improve our students academic achievement by:

- Encouraging my child to attend school on a regular basis
- Encouraging my student to show positive work behavior
- Reviewing my child's school work, grade book and grades frequently
- Frequently checking my child's e-mail messages through the school system website
- Volunteering on school committees if my time/schedule permits
- Attending conferences with the teacher and participating in decisions relating to the education of my child
- Providing a learning environment for my child that is distraction free
- · Structuring and scheduling a study time and giving my child time to complete school assignments
- Participating in my child's learning activities
- Setting aside 15 minutes/day for my child to read self-selected materials

Student Responsibility

We, as students, will share the responsibility to improve our academy achievement by:

- Coming to school each day ready to learn
- Committing to work, learn and do my best
- Completing my schoolwork in a structured environment and setting up a daily schedule for completing my work
- Asking for help from school staff immediately when needed
- Completing the number of required hours for school activity each week
- Using my school time effectively to complete classroom projects and learn

Please review this Student/Parent contract with your student. This Student/Parent contract may be discussed with you during conferences with the school as it relates to your child's educational plan. Thank you for your support and involvement with your child's education.

Please sign your name and date below. This will indemnify that you and your student adhere to the Student/Parent contract.

Parent/Guardian Name	Parent/Guardian Signature	Date

ALAC:

Notice of Parents Right-to-Know

Every Student Succeeds Act (Public Law 114-95, Section 1112 (e) (1) (A)

February 2, 2023

Dear Parent/Guardian,

You have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I Funds. The federal 'Every Student Succeeds Act' (ESSA) requires that any school district receiving Title I Funds must notify parents of each student that they may request, and the district will provide the parents (and in a timely manner), information regarding the professional qualifications of the students classroom teachers, including at minimum, the following:

- 1. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject levels in which the teacher provides instruction
- 2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waivered
- 3. Whether the teacher is teaching in the field of discipline of the certification of the teacher
- 4. Whether your child is provided services by paraprofessionals and, if so, their qualifications

You may ask for the information by returning this letter to the address listed above or you may e-mail your request. Be sure to give the following information with your request:

Student Name	
Parent/Guardian Name	
Address	
City, State, Zip Code	
Teacher's Name	

Sincerely,

Jodurizak

Abdirizak Farah



Focus Learning Academy of Central Columbus

1880 E. Dublin Granville Rd., Columbus, Ohio 43229 P: 614-547-0920 F: 614-547-0924 Abdirizak Farah, Superintendent Travis Budd, Assistant Superintendent

Dear Parents and Guardians,

This year, students will be using a variety of online web applications as a resource to enhance their learning experience. Although these applications are widely used by the education community and support their use in K-12 institutions, their Terms of Service state that due to Federal Law any users under the age of 13 must obtain explicit parental permission to use their sites.

All websites and tools have been and will continue to be thoroughly examined by experienced educators and are used commonly in education today, but new tools arise everyday. Some common tools that your children may encounter and use are, but not limited to:

- Educational Websites: Such as Zearn Math, RAZ Kids, Prodigy, Khan Academy, NWEA MAP Test, Exact Path and any other educational websites that are approved by the school's principal
- Networks: A networking site is a place where teachers and students can communicate, collaborate and share content. Examples include email and cloud file storage and sharing
- Google Apps: An online suite of productivity and digital tools
- Podcasts: A podcast is a digital audio file that is distributed over the Internet for playback
- Videos: A video is a recording displaying moving images and audio. Digital video files can incorporate photos, voiceovers and music

As these sites are instrumental in the development of curriculum, we are asking that you and your child please review the permission form below and complete it. Should your expectations change, we must be notified in writing. If you do not give your child permission to use these web tool applications, an alternative assignment will be provided.



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Student Information

- Students are responsible for good behavior/character online just like they are in our school building. Students are not permitted to use disrespectful language. Students should notify the teacher of anything inappropriate. Bullying will not be tolerated.
- Copyright infringement occurs when an individual reproduces a work without permission that is protected by a copyright. If the user is unsure whether or not they can use it, they should request permission from the copyright owner.
- All use of these tools must be used in accordance with the Acceptable Use Policy of the school, even if you do the work outside of school on your own device.

Parent Information

Child Internet Protection Act: The school is required by CIPA to have technology measures and policies in place that protect students from harmful materials including those that are obscene and pornographic. Any harmful content from inappropriate sites will be blocked.

Children's Online Privacy Protection Act: COPPA applies to commercial companies and limits their ability to collect personal information from children under the age of 13. By default, Google advertising is turned off for Apps for Education users. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context.

Family Educational Rights and Privacy Act: FERPA protects the privacy of student education records and gives parents the right to review student records. Under FERPA, schools may disclose directory information (name, phone, address, grade level, etc.) but parents may request that the school not disclose this information.

- The school will not publish confidential education records (grades, student ID #, etc.) for public viewing on the internet. The school may publish student work and photos for public viewing but will not publish student last names or other personally identifiable information
- Parents may request that photos, names and general directory information about their children not be published. Parents have the right at any time to investigate the contents of their child's email or web tools.



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Internet Use Permission Slip: K-8

understand if	• • • • • • • • • • • • • • • • • • • •	k and Acceptable Use Policy (AUP) form; I this agreement or the school's AUP, student
	YES, I give permission for my stude learning experience.	ent to use these web tools to enhance the
	NO , I do not give permission to use experience.	e these web tools to enhance the learning
Student Name	e Printed:	
Parent/Guard	ian Signature	Date



Appendix A: Language Usage Survey

Parents and Guardians: Please only complete this page of the survey. The back of this form will be completed by the school. A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Student Name: (First Name and Last Name)		Student Date of Birth: (mm/dd/yyyy)	
Communication Preferences Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.	in what language(s) would your f	ramily prefer to communicate with the school?	
Language Background Information about your child's language background helps us identify students who qualify for support to develop the language	2. What language did your child lea	arn first?	
skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	3. What language does your child	What language does your child use the most at home?	
	4. What languages are used in you	ur home?	
Prior Education Responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding to support your child.	 6. Has your child ever received for	finstruction? In the United States? Δ Yes Δ No attend a school in the United States?	
Additional Information Please share additional information to help us understand your child's language experiences and educational background.			
Parent/Guardian First Name;	Parent/Guardian La	st Name:	
Parent/Guardian Signature:	Today's Date: (mm/c	dd/yyyy)	

Thank you for providing the information above. Contact your school or district office if you have questions about this form or about services available at your child's school. Translated information about schools' civil rights obligations to English learner students and limited English proficient parents can be found here: https://www2.ed.gov/about/offices/list/ocr/ellresources.html





(Appendix A, continued)

COMPLETED BY SCHOOL EMPLOYEE

1.	Check.	Confirm the following statements related to the	adm	ninistration of Ohio's language usage survey	
		The district or school presented the language language and form that the parent or guardia	e usa an und	ge survey, to the extent practicable, in a derstood.	
		The district or school informed the parent(s) of usage survey only is used to understand studbackground.	or gu dents	ardian(s) of the form's purpose. The language ' linguistic experiences and educational	
		The district or school reports information from Educational Management Information System			
		For students enrolling from other U.S. school language survey data and refer to the inform	s and ation	d districts, school officials request previous when identifying Englishlearners.	
		Results of the language usage survey are ke the student if he/she transfers to another dist	pt wi trict c	th the student's cumulative records and follow rschool.	
2.	Note. R	ecord additional information to assist the revie	w of	the language usage survey	
- *)	11010.11	design additional information to design the 19419	•••	in bilanguage asage ear vey.	
3.		Indicate responses from the language usage			
3.		Indicate responses from the language usage Survey Annotations on page 2 for item-specific			
3.	Usage S				
3.	St See St See St See See St See See See	Survey Annotations on page 2 for item-specific sudent's native language e Language Usage Survey Question 2			
3.	St See Rep	survey Annotations on page 2 for item-specific sudent's native language e Language Usage Survey Question 2 port for all students in EMIS. sudent's home language e Language Usage Survey Question 3.	guid		
3.	St See Rep	Survey Annotations on page 2 for item-specific sudent's native language e Language Usage Survey Question 2 port for all students in EMIS. udent's home language e Language Usage Survey Question 3 port only for English learners in EMIS. otential English learner	guid	Yes. Assess the student's English proficiency.	
3.	St See Rep St See Rep See Rep	Survey Annotations on page 2 for item-specific cudent's native language Language Usage Survey Question 2 Language Usage Survey Question 3 Lord only for English learners in EMIS. Detential English learner Language Usage Survey Questions 2-4 Language Usage Survey Questions 5-7 Lang	guid	Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency. Yes, the student is an immigrant child.	
3.	St See Rep St See Rep See Rep	Survey Annotations on page 2 for item-specific sudent's native language e Language Usage Survey Question 2 port for all students in EMIS. udent's home language e Language Usage Survey Question 3 port only for English learners in EMIS. ptential English learner e Language Usage Survey Questions 2-4 principal student status e Language Usage Survey Questions 5-7	guid	Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency. Yes, the student is an immigrant child.	
3.	St See Rep Pc See Rep Validate	Survey Annotations on page 2 for item-specific cudent's native language Language Usage Survey Question 2 Language Usage Survey Question 3 Lord only for English learners in EMIS. Detential English learner Language Usage Survey Questions 2-4 Language Usage Survey Questions 5-7 Lang	guid	Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency. Yes, the student is an immigrant child.	
3 .	St See Rep St See Rep Po See Rep Validate Sign	cudent's native language e Language Usage Survey Question 2 port for all students in EMIS. udent's home language e Language Usage Survey Question 3 port only for English learners in EMIS. otential English learner e Language Usage Survey Questions 2-4 umigrant student status e Language Usage Survey Questions 5-7 port for all students in EMIS. c. Complete the information below.	guid	Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency. Yes, the student is an immigrant child. No, the child is not an immigrant child.	



Transportation Procedure Focus Learning Academy of Northern/Central Columbus



SCHOOL YEAR

Please read important information on the reverse side before completing this form.

student Name Grade			
Student Name Grade			
Student Name		Grade	
	nbers can be placed on one farm as long as th	Grade Beir child core arrangements are the same.)	
Home Address:			
Phone:			
Name of Child Care (Provider:		
Address:			
Phone:			
Week Day		ROM: Transport FROM SCHOOL TO:	
Monday	o Home o Care Provider	o Home o Care Provider	
Tuesday	o Home o Care Provider	o Home o Care Provider	
Wednesday	o Home o Care Provider	o Home o Care Provider	
Thursday	o Home o Care Provider	o Home o Care Provider	
Friday	o Home o Care Provider	o Home o Care Provider	
	Schedule must be the	same each week	
Comments:			
Printed Name of Par	ent:		
Signature of Parent or Guardian:			
Start Date:			



Transportation Procedure Focus Learning Academy of Northern/Central Columbus



- If your child is transported to and/or from school at a location other then your designated home area bus stop, please complete the TRANSPORTATION REQUEST FORM.
- Requests for bus transportation from locations other than the students home will be considered only if the location is in the same school attendance area as the student's home and is on an established bus route.
- Students will be assigned to bus stops only on a consistent basis. For example: Parent works Wednesday, Thursday, Friday. Student will be brought home Monday and Tuesday and taken to the child care provider on Wednesday, Thursday and Friday. This schedule must be consistent. We cannot honor requests for transportation that will vary each week.
- Requests for a change in transportation will become effective only after adequate time has been given to properly notify all persons concerned and make the necessary changes.
- Exceptions to the assigned transportation may be granted by building principals for emergencies such as illness in the family, parents out of town, etc. Requests for transportation changes for non-emergency reasons (working on school projects, staying overnight with a friend/family member, parent going shopping etc...) will not be accepted. Telephone requests will be taken in case of an emergency only. All other requests must be made by completing a 'Transportation Request Form' and submitting it to the Transportation Office. Notes requesting changes signed by parents will not be accepted by the bus drivers.
- Students will be permitted to ride only the bus to which they are assigned. In addition, they will be permitted to get on or off the bus ONLY at the stop to which they are assigned for safety reasons.
- Transportation Request Forms must be submitted BEFORE July 1st of EACH school year. Student bus stops revert back to the home location at the end of each school year. Parents must submit a new transportation request annually.

Complete the Transportation Request Form and return it to:

Focus Learning Academy of Northern/Central Columbus Transportation Coordinator: 1900 East Dublin-Granville Rd Columbus, Ohio 43229

Ph: 614-547-0920 x